PUBLIC NOTICE
Reconsideration of FY2022 CIP Grant Rankings

Pursuant to AS 14.11.013(e) and 4 AAC 31.026(a), the Department of Education & Early Development will hold public hearings to receive oral and written comments on the priority ranking of proposed school construction and major maintenance projects for FY2022, which is available to view at: education.alaska.gov/facilities. The hearings will be held by teleconference

- November 16, 2020, from 1:30 p.m. to 4:30 p.m.;
- November 19, 2020, from 9 a.m. to Noon; and
- November 30, 2020, from 9 a.m. to 4 p.m.

All hearings are by appointment and open to the public. Join [Zoom Meeting](us02web.zoom.us/j/81204521999) (us02web.zoom.us/j/81204521999) or call (888) 475-4499 US Toll-free. Meeting ID: 812 0452 1999; Passcode: 3922247

A school district requesting reconsideration of its eligibility determination, the priority ranking assigned to a project, its scope as approved by the department, or the project's budget, or denial of waiver of local contribution requirement, shall file, not later than November 30, 2020, at 4:00 p.m., a written request for reconsideration that states:

- the specific objection;
- a summary of evidence that the department erred in its eligibility determination, priority ranking of the project, the scope of the project allowed, or the amount of the project budget approved; and
- the relief sought.

A district may request reconsideration without attending the public hearing, but the request must be received by the department no later than the closing time of the public hearings. Oral and written comments should focus on how the department erred in ranking a project, in determining allowable scope of a project, or in determining the approved amount of a project budget.

Districts requesting a hearing or persons with disabilities who need a special modification in order to present their comments at the hearing should contact Sharol Roys at sharol.roys@alaska.gov or call (907) 465-6470 no later than three business days prior to the hearing date.